

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£21,280
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£21,280
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£ 21,280

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	28%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	28%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	24%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £21,280		Date Updated: 16.05.24	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 19%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to be able to perform skills (identified in the national curriculum) and be able to transfer these across a range of activities.	<ul style="list-style-type: none"> Enhanced package purchased with Derby County Community Trust (DCCT) PE CPD provided by Premier Education Work closely with local organisations to develop skills in school (Derbyshire Cricket Club; Moorways Swimming Centre; Gymnastics provider) 		£4,000	<ul style="list-style-type: none"> Improvement in Physical Literacy data Assessments provided by Premier Sport Children are transferring skills to other sports (Improvement in competition results) Love of PE is growing in the school After school clubs are full every term 	<ul style="list-style-type: none"> Maintain relationships with outside agencies Continue to provide children with opportunities to transfer skills across activities
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 37%
Intent	Implementation		Impact		

Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to be provided with the opportunity to be active for at least 30 minutes per day.	<ul style="list-style-type: none"> Lunch clubs provided daily by DCCT and Premier Sport Funded after school clubs for all children 	£3,060	<ul style="list-style-type: none"> Children are provided with a different sport/activity each day on the MUGA Activities are timetabled to ensure all children have the opportunity After school clubs provided each term. Every child offered a place on at least 1 club in the year. 	<ul style="list-style-type: none"> Maintain after school club structure. Look at clubs targeted at low participation areas (Girls, SEND for example) Continue with lunch club structure Conduct an end of year stock check on equipment
Children to be provided with a minimum of 2x 45minute, high-quality PE lessons per week.	<ul style="list-style-type: none"> PE delivered by DCCT and Premier Sport Monday-Thursday CPD for staff members Ensure all topics are well-equipped 	£4,200	<ul style="list-style-type: none"> Year 1-6 have been provided with at least 1 term of high-quality PE by Premier Sport or DCCT EYFS provided with Gymnastics coaching Teachers involved in lessons to develop CPD 	<ul style="list-style-type: none"> Continue relationships and structure of outside agencies. Undertake a staff confidence survey to identify gaps in knowledge
Children to be provided with a range of equipment and activities to encourage active lunch times	<ul style="list-style-type: none"> Lunch times well-stocked for active activities Lunch clubs provided daily by DCCT and Premier Sport Mini Leader training for UKS2 pupils to support the movement of KS1 pupils 	£600	<ul style="list-style-type: none"> Equipment provided to deliver new sports at lunch time (dodgeball, basketball, netball) Once a week, UKS2 pupils lead a games session with KS1. 	<ul style="list-style-type: none"> Train new pupils to UKS2 to be new mini leaders. Stock take at the end of the year to fill in any equipment gaps.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Percentage of total allocation:
	8%

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Sporting achievements to be celebrated throughout the school.	<ul style="list-style-type: none"> • Children to be provided with competition opportunities. • Achievements outside of school to be celebrated and promoted. • Create a link with the local community and their sporting opportunities. 	£1,000	<ul style="list-style-type: none"> • Purchasing of “Celebration” items for Sports Day. • Transport provided to and from competitions. • After school clubs directly provided children the chance to compete against other schools – Parents invited to spectate. 	<ul style="list-style-type: none"> • Continue to grow the “Harmony Trust Competition” scheme with Premier Sport
Children to be exposed a wide-range of experiences that involve sport.	<ul style="list-style-type: none"> • Children to be provided with competition opportunities. • Use sport as a driving tool to promote other areas of the curriculum 	£1,000	<ul style="list-style-type: none"> • Links with DCCT used to deliver “protect the planet” scheme in school. • UKS2 children visited Anfield Stadium in Liverpool to display and showcase their work. • After school clubs linked to “Harmony Trust” competitions provided by Premier Sport. • Staff sent on Cricket 	<ul style="list-style-type: none"> • Continue to offer competition across the school. • Provide opportunities for success for those children that struggle in competitive environments.

			Activator Training to promote Cricket across the school.	
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 28%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
The school to deliver a broad and balanced curriculum.	Supply teachers deployed to release PE lead for leadership time and staff members for training. Outside agencies brought into school to deliver new sports	£1,500	<ul style="list-style-type: none"> • ECT allowed to attend training with DCCT • Outside agencies delivered new sports: Lacrosse, dodgeball, Tchoukball • KS1 and LKS2 pupils participated in events to promote a love of sport / physical activity 	<ul style="list-style-type: none"> • Pupil Voice on new ideas for activities • Continue to use outside agencies • Staff CPD to improve knowledge on a range of sports

<p>The school to offer opportunities for physical activity during and after school.</p>	<ul style="list-style-type: none"> • Membership into Derby City Schools Game partnership • Attend a range of competitions in different sports • Host festivals in school • Transport provided to events 	<p>£3,800</p>	<ul style="list-style-type: none"> • School has hosted an inter-trust competition (Dodgeball, Lacrosse, Athletics, Fencing, Archery) • School Football Team participated in weekly games • School Netball team in SU1 and SU2 • Children competed in cricket, dodgeball, Multi Skills and Tennis tournaments with DCCT • Achieved School Games Mark Gold • Year 1 participated in Dance Festival • School Sports Day hosted in June 	<ul style="list-style-type: none"> • Book in events for 24/25 with DCCT • School Football and Netball team to continue • Continue to expand Harmony Trust competitions with Premier Sport
<p>Provide children with appropriate equipment to participate in a range of sports.</p>	<ul style="list-style-type: none"> • Stock take equipment in regards to the curriculum 	<p>£600</p>	<ul style="list-style-type: none"> • Equipment purchased to deliver Dodgeball, Gymnastics, Football, Multi Skills, Cricket and Basketball 	<ul style="list-style-type: none"> • Conduct another stock take in September for needed equipment

<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 8%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>		
<p>Your school focus should be clear on</p>	<p>Make sure your actions to achieve</p>	<p>Funding</p>	<p>Evidence of impact:</p>	<p>Sustainability and suggested</p>

what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	are linked to your intentions:	allocated:	What do pupils now know and what can they now do? What has changed?	next steps:
Children to compete in inter and intra competitions.	<ul style="list-style-type: none"> • Membership into Derby City Schools Game partnership • Attend a range of competitions in different sports • Host festivals in school • Transport provided to events 	£1,520	<ul style="list-style-type: none"> • School has hosted an inter-trust competition (Dodgeball, Lacrosse, Athletics, Fencing, Archery) • School Football Team participated in weekly games • School Netball team in SU1 and SU2 • Children competed in cricket, dodgeball, Multi Skills and Tennis tournaments with DCCT • Achieved School Games Mark Gold • Year 1 participated in Dance Festival <p>School Sports Day hosted in June</p>	<ul style="list-style-type: none"> • Book in events for 24/25 with DCCT • School Football and Netball team to continue <p>Continue to expand Harmony Trust competitions with Premier Sport</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Ryan Bailey

Date:	07.06.24
Governor:	
Date:	